

Diversity

This category is based on the responses across three statements including Statement 54: *This institution has clear and effective procedures for dealing with discrimination*. We evaluate the responses across specific demographic groups (e.g. Race/Ethnicity) and also review the various systems, policies and infrastructure detailed in the Institution Questionnaire[©].

The 2014 Honor Roll

While recognition in any category is indeed noteworthy, a special distinction is awarded to those institutions that are cited most often across all of the recognition categories. This Honor Roll recognition was given to ten four-year institutions in each size, and four two-year institutions in each size:

The 2014 Honor Roll for two-year schools:

Small (500-2,999 Students)	Medium (3,000-9,999 Students)	Large (10,000 or more Students)
		Delaware County Community
Frank Phillips College	Blue Ridge Community College	College
Lake Area Technical Institute	Lord Fairfax Community College	Howard Community College
Morgan Community College	Somerset Community College	Miami Dade College
	Southside Virginia Community	
Panola College	College	Santa Rosa Junior College

The 2014 Honor Roll for four-year schools:

Small (500-2,999 Students)	Medium (3,000-9,999 Students)	Large (10,000 or more Students)
College of the Ozarks	Endicott College	Austin Peay State University
Daemen College	Francis Marion University	Baylor University
Gettysburg College	Lee University	Duke University
Lubbock Christian University	McKendree University	Hofstra University
Lynn University	Nyack College	Saint Leo University
MGH Institute of Health		
Professions	Rollins College	Sam Houston State University
		Southern New Hampshire
Mississippi University for Women	Texas Christian University	University
New York Chiropractic College	The College of Saint Rose	University of Central Oklahoma
		University of Maryland Baltimore
Texas Lutheran University	University of the Incarnate Word	County
West Virginia School of	Western University of Health	
Osteopathic Medicine	Sciences	University of Notre Dame

Report Overviews

The opportunity for national recognition is certainly exciting, but the most valuable part of participation in this program is the survey data you receive. It's our goal to help participating institutions understand the dynamics and influences that are having the greatest impact on their own campus cultures, and that ultimately are shaping the future of the higher education community. To that end, we are pleased to present you with the following three Topline Reports, summarizing key results from your faculty/staff survey as well as aggregate results from the Institution Questionnaire® submissions:

- 1. Topline Survey Results
- 2. Topline Results by Job Category